

THE BOOK OF LUKE

Bible 101 — Summit View Church of Christ

June 2020

LUKE 15

Luke 15:1-2 — The Problem

15:1-2 — Who were gathering around Jesus to hear him? _____

- Why, in your opinion, might this have bothered religious leaders like the Pharisees and the teachers of the law?

Recall situations earlier in Luke in which some “righteous” people around Jesus disapproved of his interactions with “sinners”:

- *Luke 5:27-32 — Pharisees and teachers of the law complained because Jesus’ disciples ate and drank with _____ and sinners. How did Jesus explain his association with such people?*
- *Luke 7:36-39 — A _____ thought Jesus would have disapproved of a certain woman touching him because that woman was a _____. How did Jesus explain his acceptance of this woman?*

Luke 15:3-7 — First Response

- What gets lost?
- What does the shepherd do about it?
- How does the shepherd feel after finding what he lost? How can you tell?
- 15:7 — What does this parable teach us about God?
- How does this lesson respond to the Pharisees’ and teachers’ complaint in verse 2?

The Parable of the Lost Sheep in Matthew 18:10-14 is almost identical to the parable in Luke 15:3-7. But in Matthew, Jesus tells this parable to his disciples. Notice verses 1-5, 10, and 14. What is Jesus’ lesson in this parable in Matthew?

Luke 15:8-10 — Second Response

- What gets lost?
- What does the woman do about it?
- How does the woman feel after finding what she lost? How can you tell?
- 15:10 — What does this parable teach us about God?
- How does this lesson respond to the Pharisees’ and teachers’ complaint in verse 2?

Luke 15:11-32 — Third Response

- What gets lost?
- What does the father do about it?
- How does the father feel after finding what he lost? How can you tell?

In this parable, whom does the father represent? _____

- Whom does the older son represent? _____
- Whom does the younger son represent? _____

15:12-13 — What did the younger son do wrong? List as many sins/mistakes as you notice:

15:14-16 — What changed the younger son's attitude and perspective?

15:17-19 — What did the younger son decide to do?

15:20-24 — List the things the father did when his younger son returned home:

15:25-27 — How did the older son hear about his brother's return?

15:28-30 — Why was the older son angry?

- What do you think the older son might have wanted from his father?
- What do you think the older son thought should happen to his brother?
- *Notice that the older son's attitude toward his brother aligns closely with the attitude of the Pharisees and teachers of the law toward sinners in verse 2.*

15:31-32 — Why did the father feel that "we had to celebrate and be glad" over his son's return?

- What do you think Jesus is trying to say to the Pharisees and teachers of the law...
 - ...about tax collectors and sinners?
 - ...about themselves?
 - ...about God?
- What do you think Jesus wanted the Pharisees and teachers of the law to do?
- What is one way we can apply this teaching to our interactions as followers of Jesus in our families, our social circles, the church, and the community?